

# Market Forces and Growth

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# This Lecture

- Last lecture, we saw that government inventions (UI & minimum wage) can have unintended consequences.
- Today, we will examine three types of government intervention: Price controls, taxation, and growth policy.
- We will see that price controls are rarely a good idea, taxation is difficult, and growth policy is powerful.

# Outline

## 1. Market Forces and Policy

## 2. Production and Growth

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### 1. Price Controls

### 2. Tax Incidence

# Types of Price Controls

## 1. Price ceilings:

Legislated *maximal* prices sellers and buyers are allowed to agree upon.

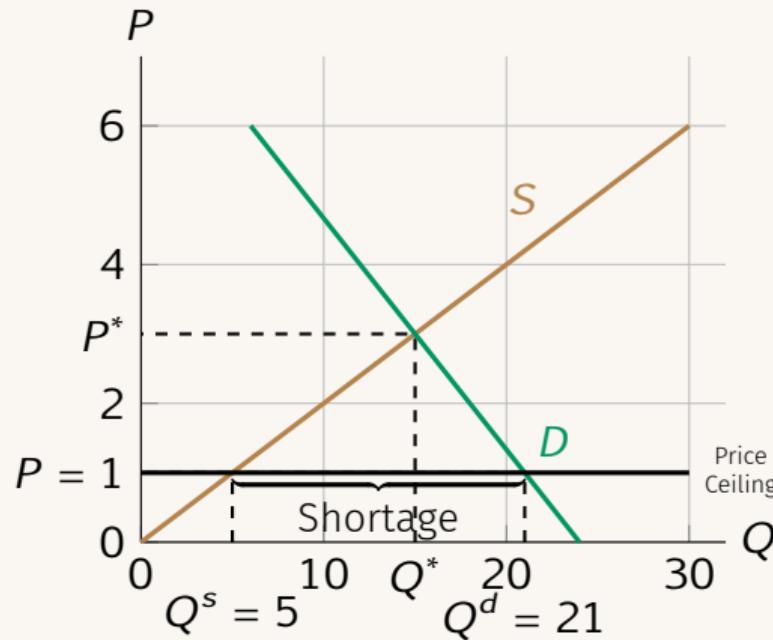
## 2. Price floors:

Legislated *minimal* prices sellers and buyers are allowed to agree upon.

Let's look at each type in turn!

# Price Ceilings

- **Example:**  
Rent controls.
- Buyers commonly lobby for price ceilings (want lower prices).
- If set above the equilibrium price, price ceilings have no effect.
- If set below the equilibrium price, a price ceiling is said to *bind*.
- **Effects of binding price ceilings:**  
Shortage → Rationing (e.g. lines, corruption, etc).

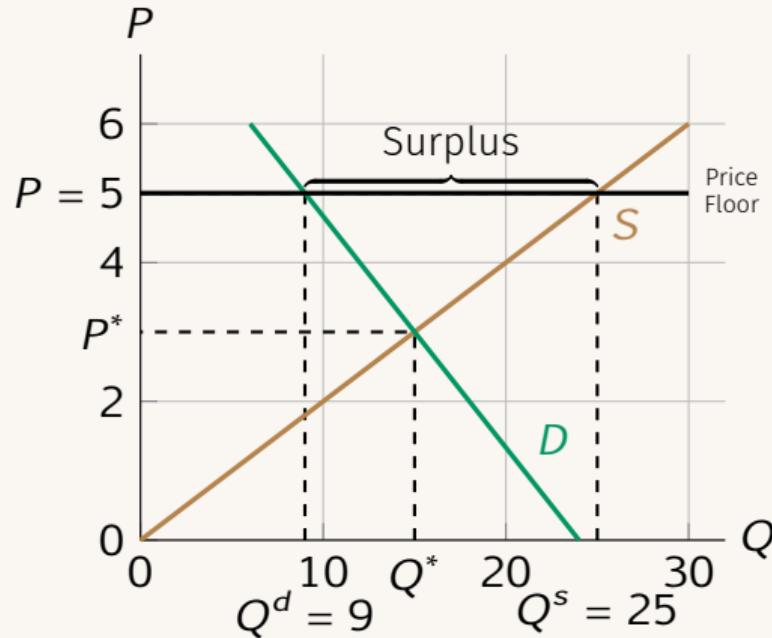


# Price Floors

- **Examples:**

- Minimum wage, milk price.
- Sellers commonly lobby for price floors (want higher prices).
- If set below the equilibrium price, price floors have no effect.
- If set above the equilibrium price, a price floor is said to *bind*.

- **Effects of binding price floors:**  
Surplus  $\rightarrow$  inefficiency/waste



# Price Controls: Evaluation

- Price controls distort prices, the signal which equalizes supply and demand.
- Policy objectives can be achieved more efficiently by redistribution, while leaving the market mechanism intact.
- **Example:** Rent control vs. wage subsidies / vouchers.
- As always, there may be other policy objectives which contradict alternative instruments. For instance, anonymity or decentralization.

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### 1. Price Controls

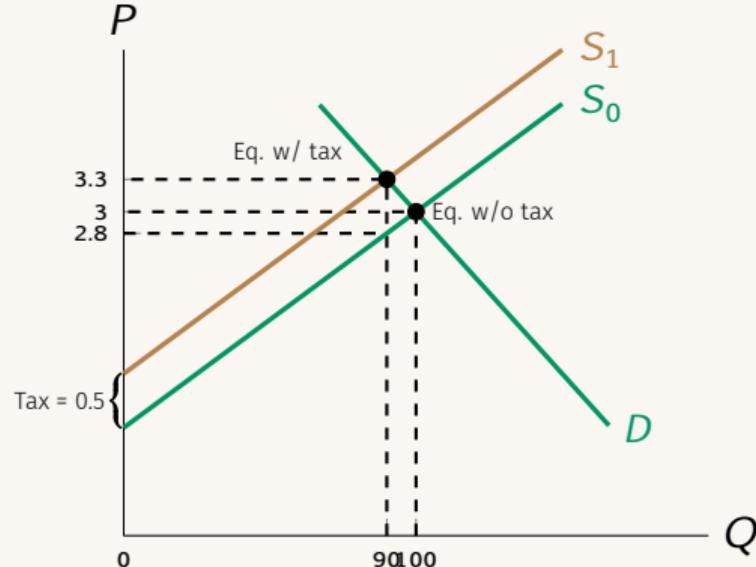
### 2. Tax Incidence

# Steps of Analysis

- Taxes are a policy alternative to price controls.
- To analyze the effects of taxes, we use the same steps as when we analyze changes in demand or supply:
  - i. Does the tax affect demand or supply?
  - ii. Which way does the relevant curve shift?
  - iii. How does this change the equilibrium price and quantity?
- Let's go through some examples:

# Taxes on Sellers

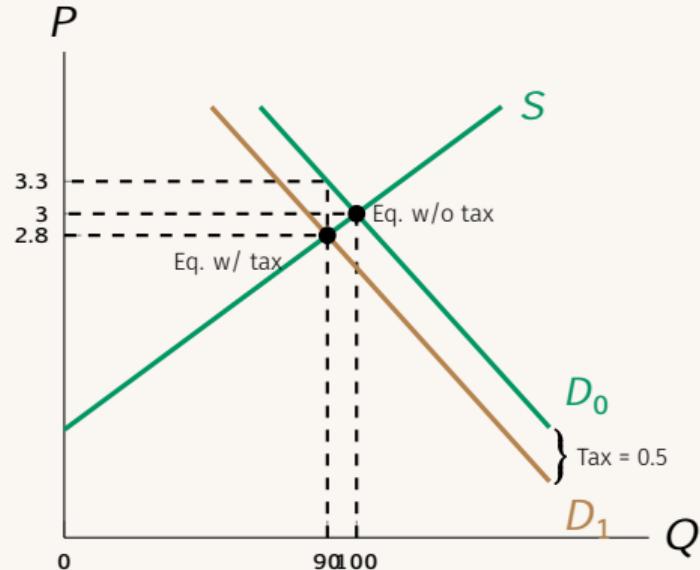
- Taxes on sellers affect supply.
- Shift supply up by amount of tax.  
(here: \$0.50.)
- Thus, equilibrium price increases and quantity decreases.
- Who pays? Both sellers and buyers.



# Taxes on Buyers

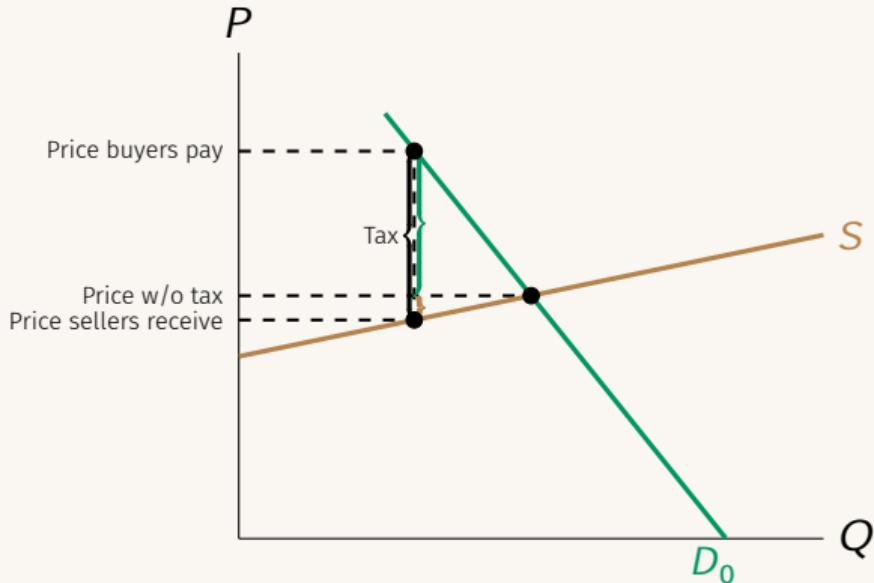
- Taxes on buyers affect demand.
- Shift demand down by amount of tax.  
(here: \$0.50.)
- Thus, both equilibrium price and quantity decrease.
- Who pays? Both buyers and sellers.

→ The market implications of taxes on buyers and sellers are equivalent.



# Elasticity and Taxes

- Who pays which share of the tax burden depends on elasticity, not legal incidence.
- The **less elastic** side of the market will bear a **greater share** of the tax burden.
- Reversely, the side of the market which finds it easier to substitute away will be less affected by the tax.



# Implications

- This discussion implies that:
  - i. Taxes on necessities will mostly affect buyers, all else equal.
  - ii. Taxes on luxury goods will mostly affect sellers, all else equal.
- **Examples:**
  - i. Tobacco.
  - ii. Luxury yachts.

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1. An Overview

2. Determinants of Productivity

3. Growth Policies

# Economic Growth

- Growth rates vary greatly across countries and over time.
- Even small differences in the growth rate can make big differences to living standard in the long run.
- Why do some countries grow faster than others?
- **Productivity:** The quantity of goods and services produced from one unit of labor.

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# Resources and Physical Capital

- Intuitively, if an economy has plentiful **natural resources** (e.g. land, minerals), no need for imports to produce. Good?
- However, not a necessary or sufficient condition for productivity. See Japan vs. Russia.
- **Physical capital** are the tools that workers use to produce more.
- Advantage over natural resources: Capital goods are themselves produced.

# Human Capital and Technology

- **Human capital:** Knowledge and skills which workers acquire through education, training, and experience.
- Hard to measure because intangible but, undeniably, important.
- **Technological Knowledge:** Society's understanding of the best ways to produce goods and services.
- Examples: The Haber process, the internet, advanced data processing.

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# Investment Policy

- Saving and investment maintain and increase the capital stock.
- Growth policy can encourage/force savings (e.g. Singapore: 49% savings rate).
- But, capital has **diminishing marginal product**. Each additional unit increases output by less.
- Thus, cannot sustain growth rates purely via capital accumulation.
- Explains **catch-up effect**: Growing quickly is easiest when you have little capital.

# Institutions

- Markets can lead to a more efficient use of resources by matching resources with skills, fostering specialization and division of labor.
- *Property rights* and enforceable contracts are crucial for markets to work.
- Moreover, the division of labor works best when each party can plan ahead.
- Thus, efficient courts, a stable constitution and transparent governance are all beneficial to growth by removing obstacles to market forces.

# Patents

- Patents grant temporary monopoly rights to inventors.
- Thus, the patent system rewards the inventors of useful products, and incentivize potential inventors to invest in innovation.
- Such rights are important as knowledge is a *public good*, i.e. once discovered, an idea can be used by anyone.
- The government invests directly into research and dissemination of technological knowledge. Especially important in early development.
- For late stage innovation, patents may be preferable as the size of the reward is determined by the market demand for the product.

# Education

- *Human capital* can be increased by education.
- Education has *positive externalities*: Not only improves the student's productivity but improves society's pool of knowledge.
- Opportunity cost of education are wages which could be earned instead.
- *Brain drain* describes the emigration of highly educated workers from poor countries to richer ones.

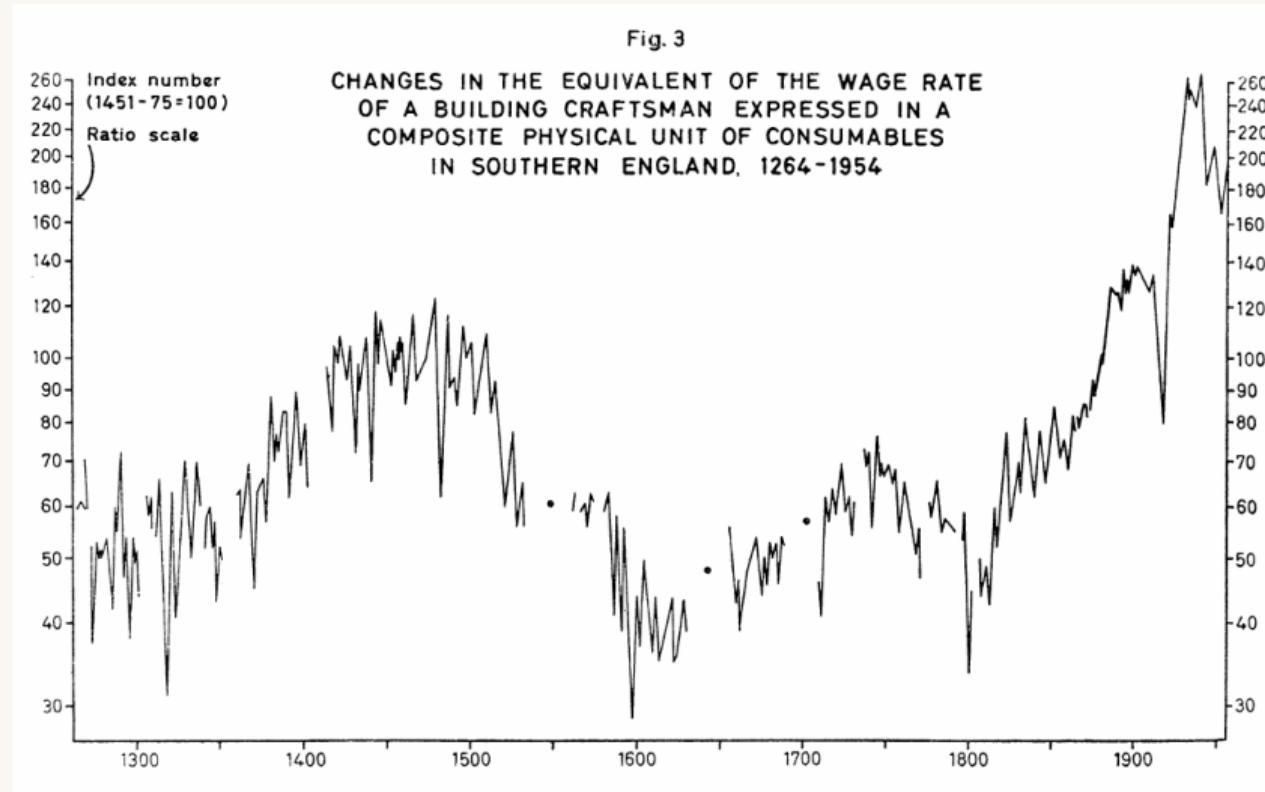
# Health and Nutrition

- Healthier people are more productive for longer.
- The government can invest in health care, food safety standards, and sport facilities to nurture a healthy workforce.
- Healthy nutrition is especially important for children and teenagers, providing another reason for the government to run or subsidize school (meals).
- Causality goes both ways: Better health  $\Leftrightarrow$  higher productivity.

# Population Growth

- Population growth has two effects:
  - i. Larger labor force.
  - ii. More consumers.
- Rapid population growth makes it difficult to provide enough capital for all workers. Schooling is more expensive.
- Moreover, large families have fewer resources to invest in each child → less human capital
- Malthus and the Plague.

# Population Growth



Source: Phelps-Brown and Hopkins (1956)

# Free Trade

- International trade has similar benefits to any market.
- With more trade, greater division of labor and specialization is possible.
- Some products are only profitable with a large enough market.
- Open economies do not need to reinvent the wheel: Take advantage of foreign productivity and technology.

# Foreign Direct Investment

- Another source of new capital is *foreign direct investment (FDI)*. Essentially, foreign savings finance domestic capital.
- **Example:** U.S. auto plant in Mexico.
- Developing countries often pursue policies to attract FDI. Foreign investors benefit from diminishing marginal product.
- The World Bank and the International Monetary Fund (IMF) are two institutions encouraging such flows of capital.

# Conclusion

- Price controls lead to (wasteful) shortages or surpluses.
- In a market, any tax is borne by both sellers and buyers. Distribution depends on relative elasticity.
- Growth depends on capital, human capital, and technological knowledge.
- Strong institutions, education, and an open economy sustain economic growth.
- **Next (after review/exam):** How the financial system allocates savings to investments.

# References I

**Phelps-Brown, EH and Hopkins, Sheila V. (1956).** 'Seven Centuries of the Prices of Consumables, Compared with Builders' Wage-Rates'. *Economica* 23 (92), pp. 296–314.